# 2015 Applied Mathematics - Mechanics 

## Advanced Higher

## Finalised Marking Instructions

© Scottish Qualifications Authority 2015
The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

## Part One: General Marking Principles for Applied Mathematics - Mechanics Advanced Higher

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
(b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

## GENERAL MARKING ADVICE: Applied Mathematics - Mechanics - Advanced Higher

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

These principles describe the approach taken when marking Advanced Higher Applied Mathematics papers. For more detailed guidance please refer to the detailed Marking Instructions.

1 The main principle is to give credit for the skills demonstrated and the criteria met. Failure to have a correct method may not preclude a candidate gaining credit for their solution.

2 The answer to one part of a question, even if incorrect, can be accepted as a basis for subsequent dependent parts of the question.

3 The following are not penalised:

- working subsequent to a correct answer (unless it provides firm evidence that the requirements of the question have not been met)
- legitimate variation in numerical values/algebraic expressions.

4 Full credit will only be given where the solution contains appropriate working. Where the correct answer might be obtained by inspection or mentally, credit may be given.

5 Sometimes the method to be used in a particular question is explicitly stated; no credit will be given where a candidate obtains the correct answer by an alternative method.

6 Where the method to be used in a particular question is not explicitly stated in the question paper, full credit is available for an alternative valid method. (Some likely alternatives are included but these should not be assumed to be the only acceptable ones.)

## Part Two: Marking Instructions for each Question

## Section A



|  | tio | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| A | 2 | Acceleration: $\begin{array}{ll} s=300 \quad t= & u=0 \quad v=20 \quad a= \\ v^{2}=u^{2}+2 a s & v=u+a t \\ 400=600 a & 20=\frac{2}{3} t \\ a=\frac{2}{3} \mathrm{~ms}^{-1} & t=30 \mathrm{secs} \end{array}$ <br> Deceleration: $\begin{array}{ll} s=\quad t=15 & u=20 \quad v=0 \quad a= \\ v=u+a t & v^{2}=u^{2}+2 a s \\ 0=20+15 a & 0=400-\frac{8}{3} s \\ a=\frac{-4}{3} \mathrm{~ms}^{-2} & \mathrm{~s}=150 \text { metres } \end{array}$ <br> [Alternatively: <br> Deceleration in half the time: $a=\frac{-4}{3} \mathrm{~ms}^{-2}$ ] <br> Remaining distance at $20 \mathrm{~ms}^{-1}$ $\begin{aligned} & 5000-300-150=4550 \\ & t=\frac{4550}{20}=227 \cdot 5 \end{aligned}$ <br> Total time: $227 \cdot 5+15+30=272 \cdot 5$ secs | 5 | M1: Use of stuva with substitution <br> E2: Correct values of $a$ and $t$ <br> Graphical approach: <br> M1: Draw v/t graph and correctly interpret data to find acceleration <br> E2: Correct values of $a$ and $t$ <br> E3: Deceleration time and distance correct or state deceleration directly <br> M4: Calculation of time for remaining distance at constant speed |


|  | tio | Expected Answer(s) | $\begin{aligned} & \text { Max } \\ & \text { Mark } \\ & \hline \end{aligned}$ | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| A | 3 | $\begin{aligned} & A P^{2}=10^{2}+24^{2} \\ & A P=26 \end{aligned}$ <br> Extension in $A P$ and $P B=6 \mathrm{~cm}$ $E P E=\frac{\lambda x^{2}}{2 l}=\frac{25(0.06)^{2}}{2(0 \cdot 2)}=0.225$ <br> Total $E P E=0.45$ $\begin{aligned} & K E=\frac{1}{2} m v^{2} \\ & \frac{1}{2}(0 \cdot 02) v^{2}=0.45 \\ & v=6.71 \mathrm{~ms}^{-1} \end{aligned}$ <br> Note: For $T=\frac{\lambda x}{l}=7 \cdot 5$ allocate 1 mark <br> For $F=m a: 2 T \cos \theta=m a \Rightarrow a=$ No further marks could be awarded if can | $2 \cdot 3 r$ late | M1: Find extension in string <br> M2: Knowing to use EPE with substitution <br> E3: Total $\mathrm{EPE}=45 \mathrm{~J}$ <br> M4: Equating kinetic energy and EPE <br> E5: Calculate speed <br> ${ }^{2}$ allocate 2 marks <br> s solution in this way. |
|  | rna | olution: Differential Equations $\begin{aligned} & A P^{2}=10^{2}+24^{2} \\ & A P=26 \Rightarrow \text { extension in string }=12 \mathrm{~cm} \\ & F=\frac{\lambda x}{l} \Rightarrow m a=\frac{\lambda x}{l} \Rightarrow a=\frac{\lambda x}{l m} \\ & v \frac{d v}{d x}=\frac{\lambda}{l m} x \\ & \int_{0}^{v} v d v=\frac{\lambda^{2}}{l m} \int_{0}^{0.12} x d x \\ & \frac{v^{2}}{2}=\left[\frac{\lambda x^{2}}{2 l m}\right]_{0}^{0.12} \Rightarrow v=6.71 \mathrm{~ms}^{-1} \end{aligned}$ | 5 | M1: Find extension in string <br> M2: Use tension in string to find expression for acceleration <br> M3: Set up differential equation <br> M4: Separate variables with limits <br> E5: Evaluate integral to find speed |
|  |  | lution: Work/energy principle $\begin{aligned} & A P^{2}=10^{2}+24^{2} \\ & A P=26 \Rightarrow \text { extension in string }=12 \mathrm{~cm} \\ & \text { Work done }=\int_{0}^{0.12} F d x=\int_{0}^{0.12} T d x=\int_{0}^{0.12} \frac{\lambda}{l} x d x \\ & \int_{0}^{0.12} \frac{\lambda}{l} x d x=\left[\frac{\lambda x^{2}}{2 l}\right]_{0}^{0.12}=0.45 \mathrm{~J} \\ & \frac{1}{2} m v^{2}=0.45 \\ & v=6.71 \mathrm{~ms}^{-1} \end{aligned}$ |  | M1: Find extension in string <br> M2: State work done by string as an integral with limits <br> E3: Evaluate integral <br> M4: Work/energy principle <br> E5: Evaluate speed |


| Question |  |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 4 | a | $\begin{aligned} & \uparrow \text { Equilibrium: } T=1800 g \\ & P=F v \quad \text { or } \quad F=\frac{P}{v} \\ & P=1800 g \times 4=70560 \approx 70 \cdot 6 \mathrm{~kW} \end{aligned}$ | 2 | M1:state tension in cable and use relationship between Power, force and velocity <br> E2: Value of power. |
| A | 4 | b | $\begin{aligned} & T-m g=m a \\ & T=1800(g+a) \\ & \uparrow=1800\left(9 \cdot 8+\frac{4}{7}\right) \\ & =18669 \mathrm{~N} \\ & P=F v \Rightarrow P_{\max }=F v_{\max } \\ & F v_{\max } 18669 \times 4=74676 \\ & \approx 74.7 \mathrm{~kW} \end{aligned}$ | 2 | M1: Use $F=m a$ to find tension under acceleration <br> E2: Value of maximum power |
| A | 4 | c | $\begin{aligned} \text { Height } & =\text { area under s/t graph } \\ \text { Height } & =\frac{1}{2}(7 \times 4)+(16 \times 4)+\frac{1}{2}(13 \times 4) \\ & =104 \text { metres } \end{aligned}$ | 2 | M1: Method of area under $\mathrm{s} / \mathrm{t}$ graph <br> E2: Height of lift |


| Question |  |  | Expected Answer(s) | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 5 | a | $\begin{aligned} & \frac{G M m_{B}}{r^{2}}=\frac{m_{B} v_{B}^{2}}{r} \Rightarrow G M=r v_{B}^{2} \\ & \frac{G M m_{C}}{(2 r)^{2}}=\frac{m_{C} v_{C}^{2}}{2 r} \Rightarrow G M=2 r v_{c}^{2} \\ & \frac{v_{B}^{2}}{v_{c}^{2}}=2 \Rightarrow v_{B}^{2}=2 v_{c}^{2} \\ & v_{B}=\sqrt{2} v_{c} \\ & v_{B}=r \omega_{B} \quad v_{C}=2 r \omega_{C} \\ & v_{B}=\sqrt{2} v_{c} \\ & r \omega_{B}=\sqrt{2} \times 2 r \omega_{C} \\ & \omega_{B}=2 \sqrt{2} \omega_{C} \end{aligned}$ | 4 | M1: Use of inverse Square Law of Gravitation for both orbits. <br> E2: Equating expressions for GM and manipulation for answer <br> M3: relationship between linear and angular momentum <br> E4: Manipulation to give $\omega_{B}=2 \sqrt{2} \omega_{C}$ |
| A | 5 | b | $\begin{aligned} & P_{B}=\frac{2 \pi}{\omega_{B}}=n \Rightarrow \omega_{B}=\frac{2 \pi}{n} \\ & \omega_{B}=2 \sqrt{2} \omega_{C} \\ & \frac{2 \pi}{n}=2 \sqrt{2} \omega_{C} \Rightarrow \omega_{C}=\frac{\pi}{n \sqrt{2}} \\ & P_{C}=\frac{2 \pi}{\omega_{C}}=\frac{2 \pi}{\frac{\pi}{n \sqrt{2}}}=2 \sqrt{2} n \text { days } \end{aligned}$ | 2 | M1: Relationship between period and angular velocity with substitution <br> E2: Calculation of period for Casper |





| Question |  |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 8 | a | $\begin{gathered} m g-m v^{2}=m v \frac{d v}{d x} \\ 3 g-0 \cdot 75 v^{2}=3 v \frac{d v}{d x} \\ g-0 \cdot 25 v^{2}=v \frac{d v}{d x} \\ \int d x=\int \frac{v}{g-0 \cdot 25 v^{2}} d v \\ x=-2 \ln \left\|g-0 \cdot 25 v^{2}\right\|+c \\ x=0, v=0 \rightarrow c=2 \ln g \\ \therefore x=-2 \ln \left\|g-0 \cdot 25 v^{2}\right\|+2 \ln g \\ x=2 \ln \left\|\frac{g}{g-0 \cdot 25 v^{2}}\right\| \\ v=5: x=2 \ln \left\|\frac{g}{g-6 \cdot 25}\right\|=2 \cdot 03 \text { metres } \end{gathered}$ <br> Alternative for marks 3, 4 and 5: $\begin{aligned} & {[x]_{0}^{x}=\left[-2 \ln \left\|g-0 \cdot 25 v^{2}\right\|\right]_{0}^{5}} \\ & x=-2 \ln \|g-6 \cdot 25\|+2 \ln g \\ & x=2 \ln \left\|\frac{g}{g-6 \cdot 25}\right\| \\ & x=2 \ln \left\|\frac{g}{g-6 \cdot 25}\right\|=2 \cdot 03 \text { metres } \end{aligned}$ <br> Note: $3 g-0.75 v^{2}=3 \frac{d v}{d t} 1^{\text {st }}$ mark awarded | 5 | M1: Use of $F=m a$ <br> E2: Simplification and method of separating variables <br> E3: Correct integration <br> M4: Substitution to find value of $c$ or use limits <br> E5: Substitution for $v$ to give displacement <br> M3: use of definite integration with correct limits. <br> E4: Simplification of log term <br> E5: Evaluation of displacement |


| Question |  |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 8 | b | $\begin{aligned} & \text { Work done }=\int_{0}^{a} \boldsymbol{F} \cdot \boldsymbol{v} d t \\ & \boldsymbol{a}=2 t \mathbf{i} \rightarrow \boldsymbol{v}=t^{2} \mathbf{i}+\boldsymbol{c} \\ & t=0, v=0 \rightarrow \boldsymbol{v}=t^{2} \mathbf{i} \\ & \boldsymbol{F}=m \boldsymbol{a} \rightarrow \boldsymbol{F}=10 t \mathbf{i} \end{aligned}$ $\text { Work done }=\int_{0}^{a} F \cdot v d t=\int_{0}^{a} 10 t^{3} d t=\frac{5 a^{4}}{2}$ <br> Work done by $P=$ change in energy: $\begin{aligned} & m g h-\frac{1}{2} m v^{2}=3 g(2 \cdot 03)-\frac{1}{2}(3)\left(5^{2}\right)=22 \cdot 2 J \\ & \int_{0}^{a} 10 t^{3} d t=22 \cdot 2 \\ & \rightarrow\left[\frac{5 t^{4}}{2}\right]_{0}^{T}=\frac{5 t^{4}}{2}=22 \cdot 2 \\ & a=1.73 \text { seconds } \end{aligned}$ | 5 | M1: Statement for work done by a variable force and integration to find expression for $v$. <br> M2: Use of $F=\mathrm{m} a$ and expression for work done <br> M3: Equivalence of work and change in energy with substitution <br> E4: Evaluation of change of energy <br> E5: Equating answers and evaluating $a$ |


| Question |  |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 9 | a i | A: $\begin{align*} & F=m a \\ & 0.03 g \sin 30^{\circ}-T=0.03 a \tag{i} \end{align*}$ <br> B: $\rightarrow$ Equilibrium $\begin{align*} & R_{B}=0 \cdot 02 g \cos 30^{\circ}=0 \cdot 170 \\ & F=m a \\ & 0 \cdot 02 g \sin 30^{\circ}+T-0 \cdot 5 R_{B}=0 \cdot 02 a \tag{ii} \end{align*}$ <br> Equating expressions for $T$ : $\begin{aligned} & 0 \cdot 03 g \sin 30^{\circ}-0 \cdot 03 a=0 \cdot 02 a+0 \cdot 085-0 \cdot 02 g \sin 30^{\circ} \\ & 0 \cdot 05 g \sin 30^{\circ}-0 \cdot 085=0 \cdot 05 a \\ & a=3 \cdot 2 m s^{-2} \\ & T=0 \cdot 03 g \sin 30^{\circ}-0 \cdot 03(3 \cdot 2) \\ & T=0 \cdot 051 \mathrm{~N} \end{aligned}$ | 4 | M1: Consider $A$ and $B$ separately with equations for equilibrium and motion <br> E2: Correct equations <br> E3: Acceleration <br> E4: Tension |
| A | 9 | a ii | Motion down slope for 0.25 m $\begin{aligned} & \mathrm{v}^{2}=u^{2}+2 a s \\ & \mathrm{v}^{2}=2(3 \cdot 2)(0 \cdot 25) \\ & v=1 \cdot 265 \mathrm{~ms}^{-1} \end{aligned}$ <br> After string breaks: |  | M1: Use of constant acceleration equations with substitution <br> E2: Value of $v$ |


| Question |  |  | Expected Answer(s) | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 9 | b | A : $\begin{aligned} & 0 \cdot 03 \mathrm{~g} \sin 30^{\circ}=0 \cdot 03 a \\ & a=4 \cdot 9 m s^{-2} \\ & s=u t+\frac{1}{2} a t^{2} \\ & 1 \cdot 75=1 \cdot 265 t+2 \cdot 45 t^{2} \\ & 2 \cdot 45 t^{2}+1 \cdot 265 t-1 \cdot 75=0 \\ & t=0 \cdot 626 \end{aligned}$ $\begin{aligned} & \text { B : } \\ & 0 \cdot 02 g \sin 30^{\circ}-0 \cdot 5 R_{B}=0 \cdot 02 a \\ & a=0 \cdot 656 \mathrm{~ms}^{-2} \\ & s=u t+\frac{1}{2} a t^{2} \\ & 2=1 \cdot 265 t+0 \cdot 325 t^{2} \\ & 0 \cdot 325 t^{2}+1 \cdot 265 t-2=0 \\ & t=1 \cdot 207 \end{aligned}$ | 4 | M1: Consider $A$ and $B$ with correct distances travelled <br> E2: Time for $A$ <br> E3: Time for $B$ |


| Question |  |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 10 | a | $\begin{aligned} & T_{P S}=\frac{\lambda x_{P S}}{l}=\frac{m g x_{P S}}{l} \\ & T_{Q S}=\frac{\lambda x_{Q S}}{l}=\frac{3 m g x_{Q S}}{l} \end{aligned}$ <br> In equilibrium: $T_{P S}=T_{Q S}$ $\begin{aligned} & \frac{m g x_{P S}}{l}=\frac{3 m g x_{Q S}}{l} \Rightarrow x_{P S}=3 x_{Q S} \\ & x_{P S}+x_{Q S}=l \\ & x_{P S}+\frac{1}{3} x_{P S}=l \Rightarrow x_{P S}=\frac{3 l}{4} \\ & P S=l+\frac{3 l}{4}=\frac{7 l}{4} \end{aligned}$ | 4 | M1: Use of Hooke's law to state tensions in both springs <br> M2: Equilibrium and equating tensions <br> E3: Establish relationship between extensions <br> E4: State the distance $P S$ |
| A | 10 | b i | After further extension: $\begin{aligned} & T_{P S}=\frac{\lambda x_{P S}}{l}=\frac{m g\left(\frac{3 l}{4}-x\right)}{l} \\ & T_{Q S}=\frac{\lambda x_{Q S}}{l}=\frac{3 m g\left(\frac{l}{4}+x\right)}{l} \end{aligned}$ <br> Using $\leftarrow F=m a$ $\begin{aligned} & T_{P S}-T_{Q S}=m a \\ & \frac{m g\left(\frac{3 l}{4}-x\right)}{l}-\frac{3 m g\left(\frac{l}{4}+x\right)}{l}=m x \\ & \ddot{x}=\frac{-4 g}{l} x \Rightarrow \text { SHM } \omega^{2}=\frac{4 g}{l} \end{aligned}$ | 4 | M1: State new tensions in each spring <br> M2: use of $F=m a$ <br> E3: Correct equation <br> E4: Complete prove SHM and state value of $\omega$ |
| A | 10 | b ii | $\begin{gathered} v_{\max }=\omega a=\sqrt{\frac{4 g}{l}} \times l=2 \sqrt{g l} \\ \Rightarrow k=2 \end{gathered}$ | 2 | M1: Equation for max velocity with substitution <br> E2: state value of $k$ |

## Section B (Mathematics for Applied Mathematics)

| Question |  |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | 1 |  | $\begin{aligned} y & =e^{5 x} \tan 2 x \\ \frac{d y}{d x} & =e^{5 x} \cdot \frac{d}{d x}(\tan 2 x)+\tan 2 x \cdot \frac{d}{d x}\left(e^{5 x}\right) \\ & =e^{5 x} \cdot 2 \sec ^{2} 2 x+\tan 2 x \cdot 5 e^{5 x} \\ & =e^{5 x}\left(2 \sec ^{2} 2 x+5 \tan 2 x\right) \end{aligned}$ | 3 | 1: form of product rule <br> 1: one derivative correct 1: other derivative correct (Factorisation not needed) |
| B | 2 | a | $\begin{aligned} & A^{2}=\left(\begin{array}{ll} 3 & -5 \\ 1 & -1 \end{array}\right)\left(\begin{array}{ll} 3 & -5 \\ 1 & -1 \end{array}\right)=\left(\begin{array}{cc} 4 & -10 \\ 2 & -4 \end{array}\right) \\ & \operatorname{det} A^{2}=(4 \times-4)-(2 \times-10)=4 \end{aligned}$ <br> Since $\operatorname{det} A^{2} \neq 0$, inverse of $A^{2}$ exists | 2 | 1: Matrix $A^{2}$ correct <br> 1: correct reason stated |
| B | 2 | b | $A^{2} B=\left(\begin{array}{cc} 4 & 6 \\ 2 & -2 \end{array}\right)$ <br> Inverse of $A^{2}=\frac{1}{4}\left(\begin{array}{ll}-4 & 10 \\ -2 & 4\end{array}\right)$ <br> Pre-multiply by $\left(A^{2}\right)^{-1}$ $\begin{aligned} I B & =\frac{1}{4}\left(\begin{array}{ll} -4 & 10 \\ -2 & 4 \end{array}\right)\left(\begin{array}{cc} 4 & 6 \\ 2 & -2 \end{array}\right) \\ B & =\left(\begin{array}{cc} 1 & -11 \\ 0 & -5 \end{array}\right) \end{aligned}$ <br> ALTERNATIVE SOLUTION <br> Let $\quad B=\left(\begin{array}{ll}a & b \\ c & d\end{array}\right)$ $\begin{array}{rl} A^{2} B= & \left(\begin{array}{cc} 4 & -10 \\ 2 & -4 \end{array}\right)\left(\begin{array}{ll} a & b \\ c & d \end{array}\right)=\left(\begin{array}{cc} 4 & 6 \\ 2 & -2 \end{array}\right) \\ 4 a-10 c=4 & 4 b-10 d=6 \\ 2 a-4 c=2 & 2 b-4 d=-2 \end{array}$ <br> Hence, $\begin{array}{ll} a=1 & b=-11 \\ c=0 & d=-5 \end{array}$ | 3 | 1: Statement of inverse $A^{2}$ <br> 1: multiplying both sides by $\left(A^{2}\right)^{-1}$ <br> 1: matrix $B$ <br> 1: Simultaneous equations <br> 1: Two solutions <br> 1: Remaining two solutions. |


|  | tio | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| B | 3 | $\begin{aligned} y & =\frac{\sin x}{2-\cos x} \\ \frac{d y}{d x} & =\frac{(2-\cos x) \cdot \cos x-\sin x(\sin x)}{(2-\cos x)^{2}} \\ & =\frac{2 \cos x-\left(\cos ^{2} x+\sin ^{2} x\right)}{(2-\cos x)^{2}} \\ & =\frac{2 \cos x-1}{(2-\cos x)^{2}} \end{aligned}$ <br> For a S.P., $\frac{d y}{d x}=0 \Leftrightarrow \frac{2 \cos x-1}{(2-\cos x)^{2}}=0$ $\begin{gathered} \Leftrightarrow 2 \cos x-1=0 \\ \Leftrightarrow \cos x=\frac{1}{2} \\ x=\frac{\pi}{3} \end{gathered}$ $\text { when } x=\frac{\pi}{3}, y=\frac{\sin \frac{\pi}{3}}{\left(2-\cos \frac{\pi}{3}\right)}=\frac{\sqrt{3}}{3}$ | 5 | 1: form of quotient rule with substitution or product rule <br> 1: derivative <br> 1: Use of $\sin ^{2} x+\cos ^{2} x=1$ to simplify expression <br> 1: $x$ coordinate <br> 1: $y$ coordinate |
| B | 4 | $\begin{aligned} & \log _{a} 2+\log _{a} 4+\log _{a} 8=6 \log _{a} 2 \\ & \sum_{r=1}^{100} \log _{a} 2^{r} \\ & =\log _{a} 2+\log _{a} 2^{2}+\log _{a} 2^{3}+\ldots+\log _{a} 2^{100} \\ & \\ & =\log _{a} 2(1+2+3+\ldots .+100) \\ & \\ & =\log _{a} 2\left(\frac{100(101)}{2}\right) \\ & \\ & =5050 \log _{a} 2 \end{aligned}$ | 4 | 1: Statement of answer <br> 1: Expansion <br> 1: simplification of indices and factorising <br> 1: correct answer |



| Question |  |  | Expected Answer(s) | $\begin{aligned} & \hline \text { Max } \\ & \text { Mark } \end{aligned}$ | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | 6 | a | $\begin{aligned} & \frac{1}{1-y^{2}}=\frac{1}{(1+y)(1-y)}=\frac{A}{1+y}+\frac{B}{1-y} \\ & 1=A(1-y)+B(1+y) \\ & A=\frac{1}{2} \\ & B=\frac{1}{2} \\ & \frac{1}{1-y^{2}}=\frac{1}{2}\left(\frac{1}{1+y}+\frac{1}{1-y}\right) \end{aligned}$ | 3 | 1: form of partial fractions <br> 1: constant value $A$ <br> 1: constant value $B$ |
| B | 6 | b | Substitution integral: $\begin{aligned} & u=\sqrt{1-x} \\ & \frac{d u}{d x}=\frac{1}{2}(1-x)^{-1 / 2} \times-1 \\ & =\frac{-1}{2 \sqrt{1-x}} \\ & -2 d u=\frac{d x}{\sqrt{1-x}} \end{aligned}$ <br> Using $\begin{gathered} u=\sqrt{1-x} \\ x=1-u^{2} \end{gathered}$ $\begin{aligned} & \int \frac{d x}{x \sqrt{1-x}} \\ & =\int \frac{-2 d u}{x} \\ & =-2 \int \frac{d u}{1-u^{2}} \\ & =-2 \int \frac{1}{2}\left(\frac{1}{1+u}+\frac{1}{1-u}\right) d u \\ & =-(\ln \|1+u\|-\ln \|1-u\|)+C \\ & =\ln \|1-\sqrt{1-x}\|-\ln \|1+\sqrt{1-x}\|+C \\ & =\ln \left\|\frac{1-\sqrt{1-x}}{1+\sqrt{1-x}}\right\|+C \end{aligned}$ | 6 | 1: correct derivative <br> 1: express $x$ in terms of $u$ <br> 1: replace all terms <br> 1: use of partial fractions <br> 1: integration <br> 1: replace all $u$ terms (do not penalise omission of +C or moduli signs) |

