

Whole Numbers

(NMM)

Heading	Description	Completed	I Can Do this 😊 😐 😞
Place value	Writing numbers in units, tens, hundreds and thousands. e.g. the number 3 thousand, two hundred and five is 3205.		
Rounding	Rounding to the nearest 10, 100 and 1000. e.g. 128 rounded to the nearest hundred is 100.		
Estimating - addition and subtraction	Finding approximate answers. e.g. $46 + 27$ estimate $50 + 30 = 80$		
Mental maths	Mental methods for adding and subtracting		
Multiplying and Dividing by 10	Multiplying and dividing by 10 and 100 e.g. $748 \times 10 = 7480$ $7480 \div 100 = 74.8$		
Mental maths	Mental methods for multiplication and division.		
Estimating - Multiplication and division	Finding approximate answers. e.g. 46×27 estimate $50 \times 30 = 1500$		
Mental maths	Mental methods for adding and subtracting		
Multiplying by two digit numbers	e.g. 18×24 $= 18 \times 20 + 18 \times 4$ $= 432$		



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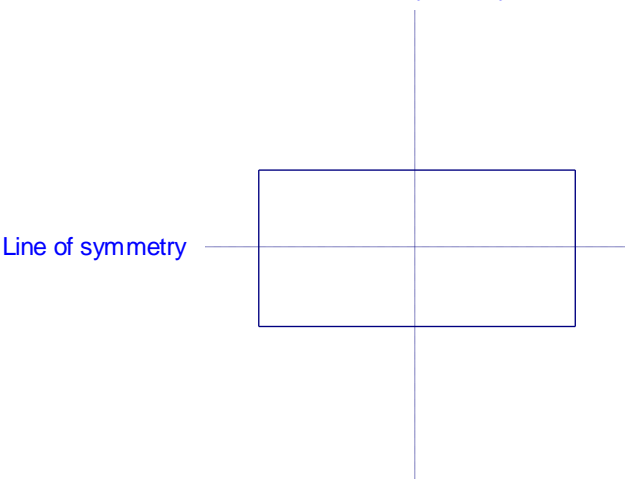
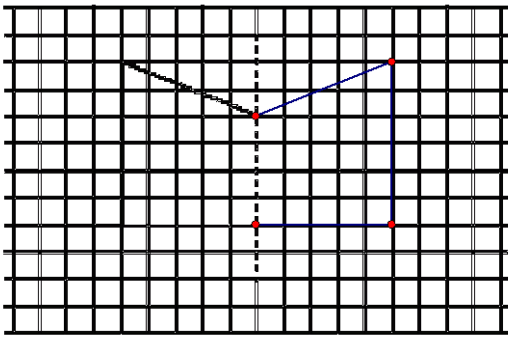
Sequences, Multiples and Factors**(NMM)**

Heading	Description	Completed	I Can Do this 😊 😐 😞
Sequences	Continuing sequences and finding rules e.g. 3,7,11.....15,19 rule is add 4		
Multiples	Finding multiples of a number. e.g. multiples of 5 are 5, 10, 15, 20, 25....		
Factors	Finding factors of a number. e.g. factors of 48 are 1,2,3,4,6,8,12,16,24,48 1 x 48 2 x 24 3 x 16 4 x 12 6 x 8		



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Symmetry**(SPM)**

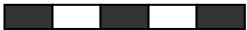
Heading	Description	Completed	I Can Do this 😊 😐 ☹️
Lines or axes of symmetry	<p style="text-align: center;">Line of symmetry</p>  <p style="text-align: center;">Line of symmetry</p>		
Reflection	<p>Reflection is used to complete the missing side of a symmetrical shape.</p> 		
Image	<p>The reflection of a point or shape is called its image.</p>		



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Fractions

(NMM)

Heading	Description	Completed	I Can Do this 😊 😐 😞
Understanding fractions	<p>The numerator is the number on the top. The denominator sits on the bottom.</p> <p>e.g. $\frac{3}{5}$ of the bar is black </p> <p>The denominator here is 5.</p>		
Equivalent fractions	<p>Multiply numerator and denominator by the same number.</p> <p>e.g. $\frac{1}{3} = \frac{4}{12}$ $\frac{9}{10} = \frac{63}{70}$ $\frac{3}{4} = \frac{15}{20} = \frac{21}{28}$</p>		
Simplifying fractions	<p>Divide numerator and denominator by the same number</p> <p>e.g. $\frac{12}{30} = \frac{6}{15} = \frac{2}{5}$ $\frac{28}{49} = \frac{4}{7}$</p>		
Calculating a fraction of a quantity	<p>To find a fraction of a quantity, divide by the denominator then multiply by the numerator.</p> <p>e.g. $\frac{1}{4}$ of £12 = £12 ÷ 4 = £3</p> <p>To find $\frac{5}{9}$ of 72, first divide by 9 then multiple by 5</p> <p>$\frac{1}{9}$ of 72 = 72 ÷ 9 = 8</p> <p>so $\frac{5}{9}$ of 72 = 8 × 5 = 40</p>		
Mixed numbers	<p>$\frac{30}{4} = \frac{15}{2}$ $6 \times \frac{3}{5} = \frac{18}{5}$</p> <p>$= 7\frac{1}{2}$ $= 3\frac{3}{5}$</p>		



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Decimals

(NMM)

Heading	Description	Completed	I Can Do this 😊 😐 😞
Place Value	Writing numbers in hundredths, tenths, units, tens, hundreds and thousands. e.g. 150.2 represents the number made up from one hundred, five tens, no units and 5 tenths		
Rounding	Rounding to nearest whole number and to one decimal point. e.g. 15.63 = 15.6 (1 dp)		
Addition and subtraction of money	examples $\begin{array}{r} 2.77 \\ + \text{£ } 3.12 \\ \hline \text{£ } 5.89 \end{array}$ $\begin{array}{r} \text{£ } 5.68 \\ - \text{£ } 3.25 \\ \hline \text{£ } 2.43 \end{array}$		
Multiplying and Dividing	E.g. $3.4 \times 2 = 6.8$ $12.15 \div 3 = 4.05$		
Multiplying and Dividing by 10	Multiplying and dividing by 10 and 100 e.g. $7.48 \times 10 = 74.8$ $748 \div 100 = 7.48$		
Calculating	Using a calculator for money problems.		
Expressing decimals as a fraction	e.g. $0.12 = \frac{12}{100}$ $= \frac{3}{25}$		



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Measurement**(NMM)**

Heading	Description	Completed	I Can Do this 😊 😐 😞
Length	100 centimetres = 1 metre e.g. 254 cm = 2.54 m		
Weight	1000 grams = 1 kilogramme e.g. 560 g = 0.560 Kg		
Volume	1000 millilitres = 1 litre e.g. 250 ml = 0.25 l		



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Coordinates

(SPM)

Heading	Description	Completed	I Can Do this 😊 😐 ☹️
Cartesian axes	<p>The horizontal line is called the x – axis. It is labelled x.</p> <p>The vertical line is called the y – axis. It is labelled y.</p> <p>The point where the x – axis and y - axis cross is called the origin. It is labelled O.</p>		
Reading Coordinates Read along the x – axis, then up the y - axis	e.g. A(3,1) B(2,5) <div data-bbox="638 784 973 1142"> </div>		
Plotting Coordinates	e.g. To Plot C(4,2) , count 4 units along from the origin, then go 2 units up.		



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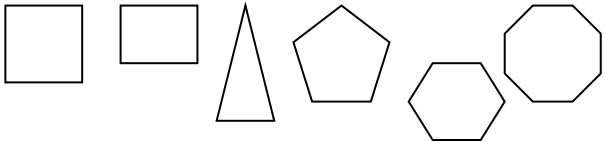
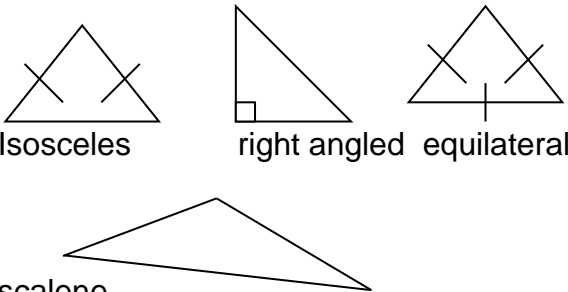
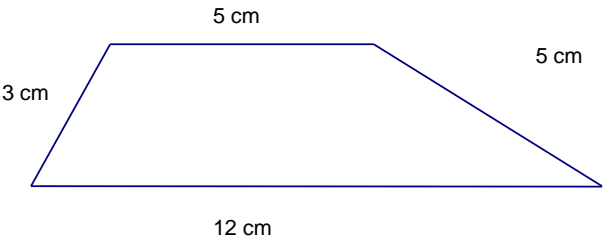
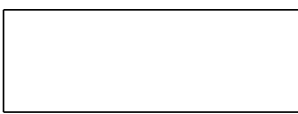
Percentages**(NMM)**

Heading	Description	Completed	I Can Do this 😊 😐 ☹️
Percentage	$\frac{45}{100}$ % means out of 100 e.g. 45% means $\frac{45}{100}$		
Common percentages	e.g. $75\% = \frac{75}{100} = \frac{3}{4}$ $10\% = \frac{10}{100} = \frac{1}{10}$		
Using one percent	e.g. To find 6% of 120, find 1% then multiply by 6. $1\% \text{ of } 120 = 1.2$ $6\% \text{ of } 120 = 1.2 \times 6 = 7.2$		
Using ten percent	e.g. To find 60% of 120, find 10% then multiply by 6. $1\% \text{ of } 120 = 1.2$ $6\% \text{ of } 120 = 1.2 \times 6 = 7.2$		
Percentage increase and decrease	e.g. Find the sale price of a CD costing £12 that is reduced by 25%. $25\% \text{ of } £12 = £3$ so sale price = £12 - £3 = £9		
Changing fractions to percentages	$\frac{45}{60} = \frac{3}{4} = 0.75$ $0.75 \times 100 = 75\%$		



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2D Shape**(SPM)**

Heading	Description	Completed	I Can Do this 😊 😐 ☹️
2 D Shapes			
Squares and Rectangles	Properties of squares and rectangles		
Triangles	 <p>Isosceles right angled equilateral</p> <p>scalene</p> <p>Acute-angled Right -angled Obtuse-angled</p>		
Perimeter	<p>Distance around the edge of a shape.</p>  <p>Perimeter = $3 + 5 + 5 + 12 = 25 \text{ cm}$</p>		
Area	<p>The amount of surface a shape covers</p>  <p>Area = 30 cm^2</p>		
Area of a triangle	Area = $\frac{1}{2} \times \text{base} \times \text{vertical height}$		



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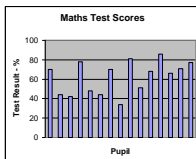
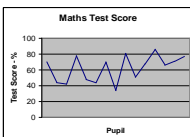
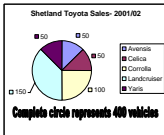
Time**(NMM)**

Heading	Description	Completed	I Can Do this 😊 😐 😞
Measuring Time	e.g How many minutes are in one week ?		
Telling the Time	Using 12 hour and 24 hour clock notation e.g. 9.30 am = 09:30 9.30 pm = 21:30		
Time intervals	A film starts at 3.15pm and finishes at 4.05pm. How long does it last ? 3.15 pm to 4.00pm is 45 mins 4.00 pm to 4.05pm is 5 min Total length of time is 50 mins		
Shorter Times	e.g. 70 seconds = 1 minute 10 seconds		
Average speed	Average speed = distance ÷ time e.g. A car travels 80 miles in 2 hours. Its average speed = $80 \div 2 = 40$ mph		



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Information Handling**(IH)**

Heading	Description	Completed	I Can Do this 😊 😐 ☹️														
Tables	<p>Reading, interpreting and drawing tables.</p> <table><thead><tr><th>Model</th><th>Frequency</th></tr></thead><tbody><tr><td>Avensis</td><td>50</td></tr><tr><td>Celica</td><td>50</td></tr><tr><td>Corrolla</td><td>100</td></tr><tr><td>Landcruiser</td><td>150</td></tr><tr><td>Yaris</td><td>50</td></tr><tr><td>Total</td><td>400</td></tr></tbody></table>	Model	Frequency	Avensis	50	Celica	50	Corrolla	100	Landcruiser	150	Yaris	50	Total	400		
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Charts and graphs	<p>Reading and drawing bar and line graphs</p> <div></div> <div></div>																
Pie charts	<p>Reading pie charts</p> <div></div>																
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Simple Algebra**(NMM)**


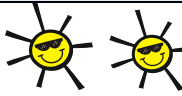
Heading	Description	Completed	I Can Do this 😊 😐 😞
Solving Equations	e.g. $x + 3 = 8$ $x = 5$ $12 - p = 3$ $p = 9$		
Forming Equations	 $x + 2 = 5$ $x = 3$		
Simplifying Expressions	e.g. $x + x + 6 = 2x + 6$ $5r + 9a - 2r + 6a = 3r + 15a$		



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Ratio

(NMM)

Heading	Description	Completed	I Can Do this 😊 😐 😞
Ratio	<div></div> <p>The ratio of sunny days to rainy days is</p> <p style="text-align: center;">2 : 3</p>		
Simplifying ratios	<p>Divide each side by the same number</p> <p>e.g.</p> <div><div>15 : 5</div><div>= 3 : 1</div></div>		
Ratio and Proportion	<p>e.g.</p> <p>The ratio of girls to boys is 3 : 2</p> <p>How many girls are there when there are 10 boys ?</p> <div><div>Girls : Boys</div><div>3 : 2</div><div>15 : 10</div></div> <p>There are 15 girls.</p>		
Sharing in a given quantity	<p>e.g.</p> <p>Share £20 in the ratio 2:3</p> <div><div>1st share</div><div>2nd share</div><div>Total</div><div>235</div><div>81220</div></div>		



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3 D Shape




(SPM)

Heading	Description	Completed	I Can Do this 😊 😐 😞
Vertices, Edges & Faces			
Angles and Diagonals	<p><i>Plane AEGC is shown</i></p>		
Volume	<p>For a cuboid $\text{Volume} = \text{length} \times \text{breadth} \times \text{height}$</p>		
Nets	<p>A net can be folded to make a 3D shape</p>		



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Formulae**(NMM)**

Heading	Description	Completed	I Can Do this 😊 😐 ☹️
Formulae in words	   1 sun = 6 rays 2 suns = 12 rays 3 suns = 18 rays Number of rays = 6 times number of suns		



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